

Appendix Online Questionnaire

Chinese version

第一部分:

1. 学号_____
2. 年龄_____
3. 性别: 男_____女_____
4. 专业: 理工科_____文科_____

第二部分:

英语学习自我效能:

1. 我能听懂用英语讲的故事。
2. 当作业包括英语阅读时, 我能独自完成作业。
3. 我能看懂美式英语电视节目。
4. 我能用英语向别人描述我的大学。
5. 我能在网上用英语表达信息。
6. 我能用英语描述从我的住处到大学的路。
7. 我能完成英语老师布置的英语作文。
8. 我能用英语讲故事。
9. 我能听懂说英语国家的广播节目。
10. 我能看懂中国制作的英语电视节目。
11. 我能用英语给同学留便条。
12. 当我阅读英语文章时, 我能猜出不认识的单词的意思。
13. 我能用刚学的英语单词造句。
14. 我能用英语写电子邮件。
15. 如果我的英语老师给我一段关于日常学校事务的英语对话录音, 我能听懂。
16. 我能看懂网上的英文新闻。
17. 我能用英语向英语老师提问。
18. 我能用英语习惯用语造句。
19. 我能用英语介绍我的英语老师。
20. 我能用英语和同学们讨论大家感兴趣的话题。
21. 我能读英文短篇小说。
22. 我能看懂没有字幕的英语电影。
23. 我能用英语回答英语老师的问题。
24. 我能听懂英文歌。
25. 我能读懂英文报纸。
26. 我能用英英词典查出生词的意思。
27. 我能听懂用英语说的数字。
28. 我能用英语写日记。
29. 我能看懂有关中国文化的英语文章。
30. 我能用英语进行自我介绍。
31. 我能用英语写一篇两页纸的关于我的英语老师的文章。
32. 我能看懂英语老师选择的新阅读材料(如《时代周刊》的新闻)。

英语学习愉悦情绪：

1. 我不厌倦英语学习。
2. 我享受英语学习。
3. 学英语的过程中，我学了很多有趣的事情。
4. 在班里，我为自己的英语成绩感到自豪。
5. 周围英语学习的氛围很好。
6. 学英语很有趣。
7. 老师总是鼓励我们。
8. 老师很友善。
9. 老师总是支持我们。
10. 我身边有很好的英语学习氛围。
11. 我们有紧密的学习小组。

英语学习坚毅：

1. 不管要花多长时间我都努力实现我的英语学习目标。
2. 即使可以做一些更有趣的事情，我也会尽最大的努力去学习英语。
3. 不管有多困难我都会完成我的英语学习任务。
4. 在完成英语学习任务时我全力以赴。
5. 即使学习英语很困难，我也会尽我最大的努力。
6. 一旦我设定了英语学习的目标，我就会努力克服出现的任何困难。
7. 我经常设定一个英语学习目标，但后来又会追求不同的目标。
8. 新的想法和学习项目有时会分散我学习英语的注意力。
9. 每隔几个月，我就会对英语学习以外的新追求感兴趣。
10. 我英语学习的兴趣每个月都在变化。
11. 有一段时间我痴迷于英语学习，但后来失去了兴趣。
12. 我很难把注意力集中在需要很长时间才能完成的英语学习任务上。

第三部分：

请给自己的英语水平评分_____。(10分为最高分)

1 2 3 4 5 6 7 8 9 10

English version

Part1:

1. Student number _____
2. Age _____
3. Sex: Male _____ Female _____
4. Major: Science and Engineering _____ Liberal Arts _____

Part 2:

English learning self-efficacy:

1. I can understand stories told in English.
2. I can finish my homework alone when it includes English reading.
3. I can understand American English TV programs.
4. I can describe my university to others in English.
5. I can express information in English on the Internet.
6. I can describe the way from my residence to the university in English.
7. I can finish the English composition assigned by my English teacher.
8. I can tell stories in English.
9. I can understand radio programs in English-speaking countries.
10. I can understand English TV programs made in China.
11. I can leave notes for my classmates in English.
12. When I read English articles, I can guess the meaning of unknown words.
13. I can make sentences with the English words I just learned.
14. I can write emails in English.
15. If my English teacher gives me a recorded English conversation about daily school affairs, I can understand it.
16. I can read English news on the Internet.
17. I can ask my English teacher questions in English.
18. I can make sentences with English idioms.
19. I can introduce my English teacher in English.
20. I can discuss the topics of interest with my classmates in English.
21. I can read English short stories.
22. I can understand English movies without subtitles.
23. I can answer my English teacher's questions in English.
24. I can understand English songs.
25. I can read English newspapers.
26. I can find out the meaning of new words in an English-English dictionary.
27. I can understand numbers spoken in English.
28. I can keep a diary in English.
29. I can read English articles about Chinese culture.
30. I can introduce myself in English.
31. I can write a two-page article about my English teacher in English.
32. I can understand the new reading material chosen by the English teacher (e.g. Time Magazine news).

English learning enjoyment:

1. I don't get bored when learning English.
2. I enjoy English learning.
3. I've learnt interesting things during the process of English learning.
4. In class, I feel proud of my accomplishments of English learning.
5. There is a positive environment of learning English.
6. English learning is fun.
7. The teacher is encouraging.
8. The teacher is friendly.
9. The teacher is supportive.
10. There is a good atmosphere of learning English.
11. We form a tight group of learning English.

English learning grit:

1. I work hard towards my language learning goals irrespective of how long they take to achieve.
2. Even when I can do something more fun, I give language learning tasks my best effort.
3. I complete my language learning tasks irrespective of how difficult they are.
4. I am committed to the investment of my best effort in language learning tasks.
5. Even if I am struggling to learn the language, I keep trying my best.
6. Once I set a language learning goal, I try to overcome any challenge that arises.
7. I often set a language learning goal but later choose to pursue a different one.
8. New ideas and projects sometimes distract me from learning the language.
9. I become interested in new pursuits other than language learning every few months.
10. My interest in learning the second language changes every month.
11. I was obsessed with learning the language for a short period of time but lost interest eventually.
12. I have difficulty in maintaining my focus on language tasks that take a long time to achieve.

Part3:

How do you rate your English proficiency? (10 is the highest level)

1 2 3 4 5 6 7 8 9 10